

Writer: _____ Reviewer 1: _____ Reviewer 2: _____ Reviewer 3: _____

Essay 1 (Argument of Fact or Definition) Peer Review—Draft

Please Note: Check marks in the grey boxes indicate that you are right on track!	Yes	No	Comments
Highlight & label the following on writer’s draft: 1. Intro: a. Hook b. Overview (Background info) & Transition (Include FACT or DEFINITION!) c. Thesis statement (possibly with 3 main topics) 2. Body Paragraphs (at least 3) a. Claim: Topic sentences WITH main ideas b. Evidence: Supporting details-- EVIDENCE from nonfiction/outside sources in EACH body paragraph c. Commentary for evidence 3. Conclusion a. Summary statement—restate thesis b. Clincher			
Does the introduction say something catchy about the topic? Is a FACT or DEFINITION clearly noted?			
Does the introduction include a thesis statement?			
Is the thesis appropriate for the topic; does it answer the initial research question of inquiry?			
Are transitions used to support the flow of ideas?			
Does each paragraph start with a topic sentence that states the main idea? Is evidence included?			
Is there one paragraph for each main idea?			

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Is each main idea supported by evidence (paraphrase or quote)?			
Is the evidence analyzed and interpreted clearly?			
Does each body paragraph have at least piece of evidence from an outside nonfiction source ?			
When using direct evidence from an outside source, does the writer cite the source parenthetically and put quotes around the evidence? Is correct MLA format utilized?			
Does the evidence provide strong support for the main idea?			
Are all of the main ideas consistent with the thesis?			
Is the essay focused on one specific topic?			
Is there any unnecessary or distracting information present?			
Is the order of the paragraphs logical?			
Does the conclusion restate the thesis?			
Are the main ideas of the essay restated?			
Does the conclusion convince the reader that what he/she read was important?			
Does the conclusion have a strong clincher, or closing statement, that leaves the reader thinking?			
Is there agreement between subjects and verbs?			

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Are sentences grammatically correct in all other ways?			
Are there any spelling errors?			
Is each sentence a complete thought (and not a fragment)?			
Does each sentence end with punctuation (. ? !)?			
Does the writer show awareness of his/her audience?			
Does the writer use the appropriate level of formality and language? (use I's, me's, you's SPARINGLY)			
Does it seem like the writer was interested in the topic?			
Are there any parts that are boring?			
Does the writer choose words that make sense? Is language too simplistic in any place?			
Do most of the sentences start and end the same way?			
Is the sentence structure varied throughout the essay?			
Do the sentences make sense?			
Are there any confusing sentences?			
Are there parenthetical (in-text) citations?			
Is there a works cited page (Bibliography) with at least 3 different sources?			
Is the works cited page in correct MLA format?			

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Are images or graphics correctly labeled and referenced as Figure 1, Figure 2, etc.?			
Is the essay at least four full pages and no longer than six full pages (minus the space for visuals)?			
Is the essay written in Times New Roman font?			
Is the essay written in 12 point font?			
Is the essay double-spaced?			
Does the essay have an engaging title?			