

East Jessamine High School

Standards Based Grading Policy

Purpose

To provide clear, meaningful, accurate assessment and feedback to students, teachers, and parents on what students know, understand and can demonstrate based on content standards. In other words, grades show what our students know.

Categories

There are three major categories: **formative assessments**, **summative assessments**, and **employability skills**. The categories have assignments listed that directly correlate to the standards/targets of a particular unit. The standards/targets are the specific content that the students are expected to master for that unit.

Formative assessments are designed to provide direction for improvement. Formative assessments are evaluated for accuracy and used only to provide descriptive feedback. These formative assessments will not factor into the student's overall grade for the course.

Summative assessments are major unit tests, projects or writing pieces. Summative assessments are graded for accuracy and provide measurable evidence of learning. A student's overall grade is based on summative assessments.

In addition to academic achievement, students will earn scores based on **employability skills**: Dependability, Collaboration/Cooperation, Participation, and Professionalism. These skills are essential to success at the high school level and beyond. This category will not factor into the student's overall grade for the course; however, progress will be communicated via the school report card. These scores will be updated at least every unit in Infinite Campus.

Grading of Standards/Targets

GRADE	MEANING
5	Exceptional - The student demonstrates analysis and applications that allow the student to function independently at an exceptional level with no errors.
4	Mastery - The student demonstrates analysis and applications that allow the student to function independently at a high level with few errors.
3	Approaching Mastery - The student demonstrates knowledge and skills that allow the student to function independently with few gaps in understanding.
2	Limited Mastery - The student demonstrates gaps in understanding or partial understanding of the knowledge and skills.
0.1	No Mastery - The student does not demonstrate understanding of knowledge or skills.
0	Incomplete - Work is missing

Teachers will not enter decimal grades with the exception of the transfer grades prescribed in the policy OR for "No Mastery" score of 0.1.

General Level Conversion of Number Grade to a Letter Grade

The following chart represents the letter grade (A, B, C, D, F) awarded for the average of the grades on the summative assessments:

Average of Summative Assessments	Letter Grade
4.0 - 5.0	A
3.0 - 3.99	B
2.0 - 2.99	C
1.90 - 1.99	D
0 - 1.89	F

Accelerated Course Conversion of Number Grade to a Letter Grade

The following chart represents the letter grade (A, B, C, D, F) awarded for the average of the grades on the summative assessments in an **accelerated course**:

Average of Summative Assessments	Letter Grade
3.80 - 5.0	A
2.80 - 3.79	B
1.80 - 2.79	C
1.70 - 1.79	D
0 - 1.69	F

Advanced Placement Grading Procedures

Advanced Placement (AP) courses will follow a different grading system outlined in the Advanced Placement Grading Policy.

Remediation/Retake Procedure

Students may retake a summative assessment to improve their grade. In order to retake a summative assessment, the student must remediate the standards that they wish to improve. The remediation opportunity must be completed within 10 school days of the summative assessment being returned to the student. With completion of remediation, the student may then schedule a retake of the summative assessment with the teacher. If the remediation is not completed within 10 school days of the summative assessment being returned, the student may not retake the summative assessment.

Transfer Grade Procedure

When a student transfers into East Jessamine High School, their transfer grade will be converted using the scale attached to the policy. This grade will be entered for all standards that have been assessed prior to the student's arrival. The student may remediate any of those standards or the teacher may replace the transfer grade if the standard is reassessed after the student has enrolled in the class.

Transfer Grade Conversion			
Grade from Sending School	Grade Assigned at East High	Grade from Sending School	Grade Assigned at East High
100	5.0	72	1.98
99	4.9	71	1.97
98	4.8	70	1.96
97	4.7	69	1.95
96	4.6	68	1.94
95	4.5	67	1.93
94	4.3	66	1.92
93	4.1	65	1.9
92	4.0	64	1.8
91	3.9	63	1.7
90	3.8	62	1.6
89	3.7	61	1.5
88	3.6	60	1.4
87	3.5	59	1.3
86	3.3	58	1.2
85	3.2	57	1.1
84	3.1	56	1.0
83	3.0	55	0.9
82	2.9	50	0.8
81	2.8	45	0.7
80	2.7	40	0.6
79	2.6	35	0.5
78	2.5	30	0.4
77	2.3	25	0.3
76	2.2	20	0.2
75	2.1	10	0.1
74	2.0	0	0
73	1.99		

Formative Assessment Expectations

Formative assessments are designed to provide direction for improvement. Formative assessments are evaluated for accuracy and used only to provide descriptive feedback. These formative assessments will not factor into the student's overall grade for the course.

Formative assessments will be entered into Infinite Campus for each student before administering the summative assessment. The frequency of assessments that are entered into Infinite Campus will vary by class, but will include all formal formative assessments

given before, during, or after instruction. When entering a formative grade in Infinite Campus, the word “Formative” will be placed before the assignment name.

Summative Assessment Expectations

Summative assessments are major unit tests, projects or writing pieces. Summative assessments are graded for accuracy and provide measurable evidence of learning. A student’s overall grade is based on summative assessments.

Each summative assessment will be entered in Infinite Campus as an individual category and listed by standard/target. Summative assessment categories must be equally weighted. When entering a summative grade in Infinite Campus, the word “Summative” will be placed before the assignment name. The “categories” are the summative assessments. The “assignments” are the standards/targets.

In the event that a student retakes a summative assessment, a comment must accompany the new score in Infinite Campus stating the previous grade for the standard/target before the retake opportunity. For multiple retake opportunities, each grade must be listed in the comments for the standard/target.

Grade Entry Expectations

Students will complete at least one formative or summative assessment each week. The level of mastery on this assessment will be documented in Infinite Campus weekly.