

<b>Learning Target</b>	<b>Initial Check for Understanding</b>	<b>Self Assessment after Formative Practice 1</b>	<b>Self Assessment after Individual Practice &amp; Review</b>	<b>Final Check after Summative Assessment</b>
------------------------	--	---	---	---

## Writing Standard 7

<p><b>1. Identify appropriate short and sustained research topics.</b></p> <p><b>This means:</b></p>				
<p><b>2. Narrow or broaden the inquiry when appropriate.</b></p> <p><b>This means:</b></p>				
<p><b>3. Construct and refine research questions.</b></p> <p><b>This means:</b></p>				
<p><b>4. Identify multiple sources on the subject of the research.</b></p> <p><b>This means:</b></p>				
<p><b>5. Evaluate the credibility of sources.</b></p> <p><b>This means:</b></p>				

<p><b>6. Conduct short and sustained research to answer a question (including a self-generated question) or solve a problem.</b>  <b>This means:</b></p>				
<p><b>7. Synthesize information from multiple sources to answer research questions.</b>  <b>This means:</b></p>				
<p><b>8. Use reference materials (both print and electronic material) appropriately.</b>  <b>This means:</b></p>				
<p><b>9. Demonstrate understanding of the subject under investigation by producing a work product.</b>  <b>This means:</b></p>				
<p><b>Writing Standard 8</b></p>				
<p><b>10. Develop a research question.</b>  <b>This means:</b></p>				

<p><b>11. Recognize authoritative digital and print sources.</b></p> <p><b>This means:</b></p>				
<p><b>12. Define and identify plagiarism.</b></p> <p><b>This means:</b></p>				
<p><b>13. Use standard citation formats (MLA).</b></p> <p><b>This means:</b></p>				
<p><b>14. Perform an advanced search of a topic.</b></p> <p><b>This means:</b></p>				
<p><b>15. Gather relevant information from multiple print and digital sources.</b></p> <p><b>This means:</b></p>				
<p><b>16. Assess the usefulness/authoritative print of each source in answering the research question.</b></p> <p><b>This means:</b></p>				

<p><b>17. Integrate information into text to maintain flow of ideas and avoid plagiarism.</b></p> <p><b>This means:</b></p>				
<p><b>18. Produce researched base piece using authoritative digital and print sources with standard citation formats.</b></p> <p><b>This means:</b></p>				
<p><b>Writing Standard 9a</b></p>				
<p><b>19. Identify evidence from text to support analysis, reflection, and research.</b></p> <p><b>This means:</b></p>				
<p><b>20. Cite evidence from text to support analysis, reflection, and/or research.</b></p> <p><b>This means:</b></p>				
<p><b>21. Draw evidence from literary texts to support analysis, reflection, and research.</b></p> <p><b>This means:</b></p>				

## Writing Standard 9b

**22. Identify evidence from text to support analysis, reflection, and research.**

**This means:**

--	--	--	--

**23. Cite evidence from text to support analysis, reflection, and/or research.**

**This means:**

--	--	--	--

**24. Draw evidence from literary nonfiction texts to support analysis, reflection, and research.**

**This means:**

--	--	--	--

## Writing Standard 10

**25. Determine the subject, purpose, audience, and occasion for writing.**

**This means:**

--	--	--	--

**26. Form opinions or ideas about the topic or text.**

**This means:**

--	--	--	--

<p><b>27. Determine how to present these opinions or ideas in writing.</b></p> <p>This means:</p>				
<p><b>28. Determine techniques, tools, or strategies needed to prepare for the writing task.</b></p> <p>This means:</p>				
<p><b>29. Determine questions to be addressed or answered within the writing task.</b></p> <p>This means:</p>				
<p><b>30. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</b></p> <p>This means:</p>				
<p><b>Language Standard 3a</b></p>				
<p><b>31. Determine the context/occasion for which the text was written.</b></p> <p>This means:</p>				

<b>32. Analyze how the context or purpose affects the choice and arrangement of words in the text.</b> <b>This means:</b>				
<b>33. Analyze how the writer's words affect the meaning and style of the writing.</b> <b>This means:</b>				
<b>34. Access and use the correct style manual (APA, MLA, Chicago) when writing, editing, or formatting the document.</b> <b>This means:</b>				
<b>35. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b> <b>This means:</b>				